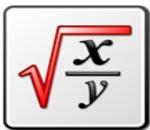
THE
UNIVERSITY OF
ILLINOIS
AT
CHICAGO

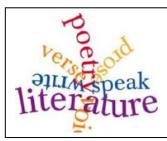
TRIO/Upward Bound Program New Applicant Packet 2020-2021

IMPROVE YOUR SKILLS, IMPROVE YOUR MIND, IMPROVE YOUR LIFE













Since 1966, the TRIO/Upward Bound Program at the University of Illinois at Chicago has been providing programs and services to eligible high school students that assist in the development of critical thinking abilities, academic growth and cultural awareness. To achieve these goals, a highly qualified professional staff of engaging classroom instructors and caring administrators provide opportunities for students to reach their academic potential while developing a positive attitude toward learning.

Participation in the program as a high school freshman, sophomore, junior and senior can: greatly enhance academic skills that positively contribute to learning and test taking skills; preparation for graduation from high school; and, successful entry to a college or university.

If you are interested in participating in the program, please complete and return all of the required materials within this application package. Any questions regarding the completion of the application or the program may be addressed by contacting the program office or in person. Please contact the Upward Bound Program as follows:

University of Illinois at Chicago TRIO/Upward Bound Program (M/C 343) 1200 West Harrison, Suite 1600 SSB Chicago, Illinois 60607 (312) 996–5046 (312) 996–9298 Fax

Website: http://studentaffairs.uic.edu/trio/

REQUIREMENTS FOR PARTICIPATION

(All students must meet the following requirements in order to be enrolled in the Upward Bound Program.)

1. Current GPA of 2.5

Exceptions may be made for entry with a 2.0 GPA by an administrative review.

2. Current student at a UIC Upward Bound Program target high school:

- Paul Laurence Dunbar Vocational Career Academy
- Percy L. Julian High School
- John Marshall Metropolitan High School
- Carl Schurz High School
- Sarah E. Goode Stem Academy
- Roberto Clemente' Community Academy

3. Enrolled as a freshman through senior in one of our target high schools.

Seniors must begin the program in the fall of their senior year

4. Meet federal income requirements.

Acceptable documentation for family's income verification:

- Federal Tax documentation (IRS 1040 or 1040A Income Tax Returns)
- Illinois Department of Employment Security documentation
- Social Security benefits award letter
- Disability benefits award letter
- Department of Human Services award letter

(Effective **January 15, 2020** until further notice) For family units with more than eight members, add the following amount for each additional family member: \$6,720 for the 48 contiguous states, the District of Columbia and outlying jurisdictions; \$8,400 for Alaska; and \$7,725 for Hawaii.

Size of Family Unit	48 Contiguous States, D.C., and Outlying Jurisdictions	Alaska	Hawaii
1	\$19,140	\$23,925	\$22,020
2	\$25,860	\$32,325	\$29,745
3	\$32,580	\$40,725	\$37,470
4	\$39,300	\$49,125	\$45,195
5	\$46,020	\$57,525	\$52,920
6	\$52,740	\$65,925	\$60,645
7	\$59,460	\$74,325	\$68,370
8	\$66,180	\$82,725	\$76,095

For family units with more than eight members, add the following amount for each additional family member: \$6,720 for the 48 contiguous states, the District of Columbia and outlying jurisdictions; \$8,400 for Alaska; and \$7,725 for Hawaii.

- 5. Submit a completed New Applicant Packet and include your high school transcripts or elementary school grades if you are an incoming freshman student.
- 6. Submit this packet including quarter grades with GPA or school transcript with GPA.

Return the entire packet of information to:

University of Illinois at Chicago TRIO/Upward Bound Program (M/C 343) 1200 West Harrison, Suite 1600 SSB Chicago, Illinois 60608

STUDENT APPLICATION

TRIO/Upward Bound Program (M/C 343)

University of Illinois at Chicago 1200 W. Harrison, Suite 1600 Chicago, Illinois 60607

(312) 996-5046 Fax: (312) 996-9298

Name:			Date of Birth:		
Last	First	Mi.	1	nm/dd/yyyy	
Social Security Number:			Gender:	Male Fe	male
Address:					
Street	Apt. No.	City	State	Zip Code	
Home Telephone Number: (_ Student Cellular	Phone Number: (
Student E-mail:		Parent/Guardian	Email:		
Do you have any mental, physic	cal and/or learning disa	abilities? Yes	No		
If yes, please explain:					
Ethnic-racial background:	American Indian Hispanic Asian A	_ African American American White/	European America Caucasian Other	n Canadian	
Is the participant eligible to app					
High School:					
Name		Address	City	State Zip	
Current Grade Level: 9	10 1112	Current G.P.A.:	Divisio	on #	
Mother's Name:					
Last		First	M.I		
Father's Name:Last		First	M.		
			IVI.	L	
Legal Guardian's Name:Last		 First		M.I	
Student lives with:		Father Mother Other (Specify)	Stepmother	Stepfather	
Emergency Contact:					
Emergency Contact's Relations					
For Office Use Only!					1
Date application was received	ed by Upward Bound I	Program:	20		
Eligibility:1 Low Income &	z 1 st Generation	Low Income	<u>-</u>	3 st Generation	
Signature:		Signature:			
					0.000
Date of Enrollment:	20				a g e

STUDENT ESSAY

TRIO/Upward Bound Program (M/C 343)

University of Illinois at Chicago 1200 W. Harrison, Suite 1600 Chicago, Illinois 60607 (312) 996-5046 Fax: (312) 996-9298

In the space below, write a brief essay sta interested in participating in this program anyone (use only the space provided below	ating your career interests, hobbies and goals, as well as why you are a. This essay must be written by the student, without assistance from two.
	Print Name:
	Signature:
	Date:

PARENTAL INCOME STATEMENT

(Must be completed by parents or legal guardians)

TRIO/Upward Bound Program (M/C 343)

University of Illinois at Chicago 1200 W. Harrison, Suite 1600 Chicago, Illinois 60607 (312) 996-5046 Fax: (312) 996-929

Father, Stepfather, Male Guardian (Circle One)

Name:

Telephone #: () -

Name:				Telephone #: (
Last	First	M.	I.		Home or Cell	(circle one)
Home Address: Number		Ant No	City	State		Zip
		•	·			•
Currently Employed:	Yes No	Occupa	ntion:			
Employed by:			Number	r of years empl	oyed by firm:	
How much do you earn	weekly? <u>\$</u>	I	How many hour	rs per week do	you work?	
Mother, Stepmother						
Name:				Telephone #: () -	
Last	First	M.	I.		Home or Cell (c	rircle one)
Home Address:						
Number		Apt. No.	City	State		Zip
Currently Employed:	Yes No	Occupa	ation:			
Employed by:			Number	r of years emplo	oyed by firm:	
How much do you earn	weekly? <u>\$</u>	I	How many hou			
Student lives with:	Father Mothe	r Guardian _	Other (spe			
Check any that apply to		deceaseds separated			parents never 1	married
Give MONTHLY amoun including applicant's share						lowing,
I do not receive any nor						
Source	Amount Receive	Initial ed	Source		Amount rec	eived
Social Security	<u>\$</u>	_	Unemploymen	t Benefits	<u>\$</u>	
Public Aid	<u>\$</u>	_	Alimony/Child	Support	<u>\$</u>	
Veteran's Benefits	<u>\$</u>		Other Non-Tax (pension, retire		<u>\$</u>	

PARENTAL INCOME STATEMENT Cont'c

Taxable Income Before Deductions (Use Figures from U.S. Tax Forms)	Total 2019	Estimated 2020
Father, Stepfather, Male Guardian	<u>\$</u>	<u>\$</u>
Mother, Stepmother, Female Guardian	<u>\$</u>	<u>\$</u>
Total Taxable Income	<u>\$</u>	<u>\$</u>
Please list below the dependent children	and other individuals whom the	parent/guardian supports.
Name	Age Relations	ship Social Security N
If there are any special family concerns your child, please explain in the space b	that should be taken into consider elow. Whenever possible, show v	eration in the processing of this application why these problems affect you financially
If there are any special family concerns your child, please explain in the space b	that should be taken into consider elow. Whenever possible, show v	
If there are any special family concerns your child, please explain in the space be Please attach an additional sheet, if necessity	that should be taken into considerate the considerate whenever possible, show we sary.	why these problems affect you financially
	that should be taken into considerate the considerate with the considera	why these problems affect you financially guardian?
If there are any special family concerns your child, please explain in the space be Please attach an additional sheet, if necessary what is the highest grade level achieved. I declare, to the best of my knowledge,	that should be taken into considerate the consideration. Whenever possible, show we sary. Eved by your mother or female that the information on this finance that the information on this finance.	why these problems affect you financially guardian?
If there are any special family concerns your child, please explain in the space be Please attach an additional sheet, if necessary to the highest grade level achieved. What is the highest grade level achieved I declare, to the best of my knowledge, complete. I agree to provide additional of the space of the special family concerns your children and special family concerns your child, please explain in the space be please attach an additional sheet, if necessary the special family concerns your child, please explain in the space be please attach an additional sheet, if necessary the special family concerns your child, please explain in the space be please attach an additional sheet, if necessary the special family concerns your children and sheet, if necessary the special family concerns your children and sheet, if necessary the special family concerns your children and sheet, if necessary the special family concerns your children and sheet, if necessary the special family concerns your children and sheet, if necessary the special family concerns your children and sheet, if necessary the special family concerns your children and sheet, if necessary the special family concerns your children and sheet, if necessary the special family concerns your children and sheet, if necessary the special family concerns your children and sheet	that should be taken into considerate the consideration. Whenever possible, show we sary. Eved by your mother or female that the information on this finance that the information on this finance.	guardian? cial statement in true, correct, accurate, a

PRIMARY COUNSELOR RECOMMENDATION

TRIO/Upward Bound Program (M/C 343)

University of Illinois at Chicago 1200 W. Harrison, Suite 1600 Chicago, Illinois 60607

(312) 996-5046 Fax: (312) 996-9298

TO THE STUDENT:

Please fill out the top portion of this recommendation	on and give it to your counselor for comple	tion.
Student's Name: Last	First	M.I.
Student Telephone Number: (Home)	(Cell)	
School Name:	School ID#:	
Counselor Name:		
Grade Level: (2020-2021 Academic Year)		

TO THE COUNSELOR:

The student named above is applying for participation in our Upward Bound Summer Residential Program. Since an application cannot be evaluated until we have received this form, both the student and Upward Bound Program would appreciate a prompt reply.

Please rate the following qualities on a scale of 1 to 5 with 1 being the lowest and 5 being the highest. Circle one number per category.

Leadership	1	2	3	4	5
Attitude	1	2	3	4	5
Behavior	1	2	3	4	5
Self – Motivation	1	2	3	4	5
Independence	1	2	3	4	5
Academic Ability	1	2	3	4	5
Verbal/Public Speaking	1	2	3	4	5
Citizenship	1	2	3	4	5

rogram?		
I strongly reco	with reservations	
	ents you think might be helpful to us. Addition und, the applicant's attitude towards education plastic information.	
ounselor Name (Please Print)	Counselor's Signature	Date
ontact Number:	e-mail:	
	time to provide a thoughtful reference.	

TEACHER RECOMMENDATION

TRIO/Upward Bound Program (M/C 343)

University of Illinois at Chicago 1200 W. Harrison, Suite 1600 Chicago, Illinois 60607

(312) 996-5046 Fax: (312) 996-9298

D1 (*11 . 1		1
Please fill out the top portion of this recommendat	tion and give it to your counselor for con	npletion.
Student's Name: Last	First	
Student's Telephone Number: (Home)		
School Name:		
Grade Level:(2020-2021 Academic Year)		
TO THE TEACHER:		
The student named above is applying for participal evaluated until we have received this form, both the prompt reply.		
Please answer each of the following questions	ς:	
How would you describe this student's academic a	ability and motivation?	
How does this student's intellectual characteristics	s compare with others in his or her class?	?
Is there anything you can tell us about this student and maturity?		

	Below Average	Average	Above Average	Excellent	One my top students
Promptness					
Attendance					
Extracurricular Contributions					
Class Preparation					
Behavior					
We would welco	I strongly I recomme I recomme	recommend end end with reservation mments you think ground, the appli	might be helpful to us cant's attitude towards	Additional comm	ents may include
We would welco	I strongly I recommon	recommend end end with reservation mments you think ground, the appli	ons might be helpful to us cant's attitude towards	Additional comm	ents may include
We would welco information abou and/or weaknesso	I strongly I recommon	recommend end end with reservation mments you think aground, the appli scholastic information	ons might be helpful to us cant's attitude towards	Additional commeducation; his or h	ents may include er specific strengt
We would welco information about and/or weaknesso	I strongly I recommon	recommend end with reservation mments you think aground, the appliancholastic information in the section of the	might be helpful to us cant's attitude towards attion.	Additional commeducation; his or h	ents may include er specific strengt



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University of Illinois at Chicago 1200 W. Harrison, Suite 1600 Chicago, Illinois 60607

(312) 996-5046 Fax: (312) 996-9298

Medical Consent Form

Please print legibly.			
Participant's Name:		D.O.B:	
Address:			
		Zip:	
SSN:			
Parent/Legal Guardian:			
Home phone#: ()	Cell phon	ne#: ()	
Work phone#: ()	Other: (_)	
Emergency Contact Person:			
Emergency Contact Person's	Phone#: ()		
Relationship to student:(Ex	ample: uncle/aunt, grandp	arent, friend of family, etc.)	
	Family Med	ical history	
	e, Tuberculosis, Epilepsy, M	JR Mother, Father, Sisters or Brodental Illness, Goiter, Stroke, He	
	Past H	<u>istory</u>	
Please list any significant Illne	esses/Surgeries that the parti	icipant has had. Include accident	s, deformities, allergies.
Please list any medications the	participant is currently tak	ing	
	Phone (312) 996-5046	• Fax (312) 996-9298	
			11 D

TRIO/Upward Bound Program (M/C 343) University of Illinois at Chicago

1200 W. Harrison, Suite 1600 Chicago, Illinois 60607 (312) 996-5046 Fax: (312) 996-9298

Participant's Name:	D.O.B:
The law requires that parental permission be obtained for procedures on minors. The parents should sign the follow may be carried out promptly, and so that no unnecessary de However, no operations will be performed, except in an extrand fully informed.	ing consent form so that emergency procedures lays occur with less urgent operative procedures.
I GIVE PERMISSION FOR SUCH MEDICAL PROCEDUTION MY CHILD.	RES AS MAY BE DEEMED NECESSARY
Student's Name (print)	_
Parent's Name (print)	_
Parent's Signature	Date



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Authorization to Release Information

Authorization to Release Information		
Student:	D.O.B	
Last Name	First Name	
Social Security Number	School ID #	
regarding my enrollment status, scho	institution that I am attending or will ool transcripts, copies of Math, Scienc nation to the University of Illinois at Ch	ce, and Reading diagnostic test
I understand that this information wi general reports to the United States D	ll be kept confidential and be used to ne Department of Education.	naintain follow-up data and for
Print Student Name	Students Signature	
Print Parent/Guardian Name	Parent/Guardian Signature	
*Complete this form and submit it alo authorization to his/her school.	ong with the application. The student sho	ould give a copy of this
Pho	one (312) 996-5046 • Fax (312) 996-9298	



TRIO/Upward Bound Program (M/C 343)

University of Illinois at Chicago 1200 W. Harrison, Suite 1600 Chicago, Illinois 60607 (312) 996-5046 Fax (312) 996-9298

Release of Media

Date:	
Participant:	First Name
	the University of Illinois at Chicago, without compensation, the be, audiotape, name and/or basic information about myself to
Address:	
State:	Zip Code:
Phone: (
Student Signature:	_
Parent/Guardian Signature:	

Revised 10/26/20